

Professional Development Plan

Mission Statement :

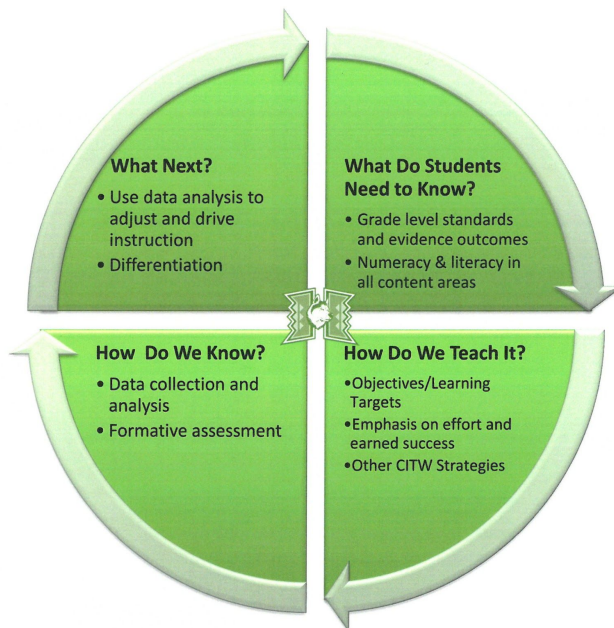
Weld Re9 Schools will work to maximize student achievement by ensuring high-quality professional development opportunities for all staff

Vision:

Professional learning and teacher effectiveness is supported each day and is essential to the work of building excellence.

Priority Objective: Fully implement teaching and learning cycle

Weld Re9 Teaching and Learning Cycle



PD Activities 2018-2019

Summer

- **Objective:** Advance Professional Learning in a variety of topics
- **Agenda:** JET training
- **Audience:** Interested/select teachers

August 8

- **Objective:** Orient new teachers to Weld Re9 School District processes and systems
- **Agenda:** [New Teacher Orientation](#)
- **Audience:** New teachers, Administrators, District Staff

[August 9,10,13](#)

- **Objective:** Welcome; update new and returning staff to Weld Re9 School District processes/systems
- **Agenda:** Variable
- **Audience:** District-wide Staff

- **Objective:** [Examine and use 3 reports](#): Class report, Class Breakdown, and the Learning Continuum
- **Agenda:** Variable with Clay Naughton and Kari Lintner
- **Audience:** Core Subject Staff

- **Objective:** Introduce topic of the trauma informed classroom
- **Agenda:** ½ day [Trauma Informed Teaching](#) with Ashley Brock- Baca
- **Audience:** All Certified Staff, select Classified Staff

August-May:

- **Objective:** Implement instructional strategies with [Classroom Instruction that Works](#)
- **Agenda:** New teacher induction, building-level work (walkthroughs, etc)
- **Audience:** Administrators, teachers

- **Objective:** Implement curriculum delivery system Every Child a Reader/Writer
- **Agenda:** ES Building-level work (walkthroughs, evaluations, coaching, etc)
- **Audience:** Elementary administrators, teachers

- **Objective:** Support the use of NWEA MAP data to guide instruction and learning
- **Agenda:** Mentor program, Building-level work (walkthroughs, evaluations, etc)
- **Audience:** All Certified Staff, select Classified Staff

- **Objective:** Support the transition to the revised Colorado Academic Standards, to be fully implemented in 2020-2021
- **Agenda:** Building-level meetings, [\(HS meetings\)](#), district-level workshops
- **Audience:** Administrators, teachers

- **Objective:** Train all staff for health and safety, including blood-borne pathogens, epipens, diabetes, and student health plans.
- **Agenda:** Building-level meetings, district-level workshops
- **Audience:** Administrators, teachers, School District Nurse

- **Objective:** Support new requirements for [licensing around CLD](#)
- **Agenda:** Communications, PD
- **Audience:** All licensed staff

August 31 (half day):

- **Objective:** Improve understanding of the teacher evaluation system and software, MOSL development
- **Agenda:** Building-level PD on Colorado Model Evaluation System;
- **Audience:** ES/MS/HS Classified and Certified staff

- **Objective:** Improve the understanding of the ES math and HS math programs
- **Agenda:** HMH Webinar
- **Audience:** ES Math at ES; HMH Webinar for HS Math at HS

[October 12](#) :

- **Objective:** orient to new resource for literacy in all MS/HS classrooms
- **Agenda:** Newsela training
- **Audience:** Select MS/HS staff

- **Objective:** Continue to build practices for the trauma informed classroom
- **Agenda:** ½ day [Trauma Informed Teaching](#) with Jesse Caggiaono
- **Audience:** All Certified Staff, select Classified Staff

- **Objective:** Continue to build practices [data conversations](#) and data-based instruction; Utilize Goal setting and the ASG report

Weld Re9 School District

- **Agenda:** ½ day building-level PD
- **Audience:** Core Subject Staff

January 7:

- **Objective:** Provide work time
- **Agenda:** [Building-level meeting/Teacher work time](#)
- **Audience:** All certified staff

January 21: (REVISED)

- **Objective:** Explore new standards, evaluate classroom level data, prepare for state assessments
- **Agenda:** [varied activities](#)
- **Audience:** All Certified Staff, select Classified Staff

February 15 (ES in-service; MS/HS comp day):

- **Objective:** Building-level time
- **Agenda:** [Building-level agenda](#)
- **Audience:** All ES certified staff

March 15 (MS/HS in-service; ES comp day):

- **Objective:** Building-level time
- **Agenda:** [Building-level agenda](#)
- **Audience:** All ES certified staff

I. PLC/Team Meetings:

- Structure determined by building administrators, topics determined by administrative team

II. Continued support: Contact/clock hours: (For License Renewal ONLY; Contract hours)

- (For renewal: 6 semester hours or 90 clock hours, 15 contact hours equals one semester hour of credit)

III. Continued support for PD in content areas

- Communication and support for off-site PD in the various content areas

Name/Position:

Date:

The greatest strengths of this plan are:

This plan could be improved by:

Additional Comments/Feedback: