

Accountability/Commitment to Accomplishment

The Board accepts its ultimate responsibility for the academic accomplishments of district students. Consistent with this responsibility and as required by law, the Board shall adopt and maintain an accountability program to measure the adequacy and efficiency of the educational program.

In accordance with state law, the Board shall appoint or create a process for the election of a district accountability committee and shall determine if members shall be appointed or elected to school accountability committees. The district accountability committee and school accountability committees shall have those powers and duties prescribed by state law. The Board and the EMA team meets on a monthly basis during the regular board of education meeting where members have the opportunity to discuss District issues. The Board may ask the EMA team to study in depth issues, when necessary, and make a recommendation to the board.

All district accountability committee meetings and school accountability committee meetings shall be open to the public.

Adopted: January 22, 1986
Revised: April 27, 1999
August 27, 2002
November 24, 2009
October 26, 2010
August 28, 2012

LEGAL REFS.: C.R.S. 22-2-117 (*waivers from State Board of Education*)
C.R.S. 22-11-101 *et seq.* (*Education Accountability Act of 2009*)
C.R.S. 22-11-301 and 302 (*district accountability committee*)
C.R.S. 22-11-401 and 402 (*school accountability committees*)
1 CCR 301-1, Rules 2202-R-1.00 *et seq.* (*accreditation rules*)

CROSS REFS.: AEA, Standards Based Education
AED*, Accreditation
AEE*, Waiver of State Law and Regulation
DBD, Determination of Budget Priorities

NOTE: State law and the rules of the State Board of Education set out the powers and duties of the district accountability committees and school accountability committees. Because of the specificity of state law and regulation, we did not list those powers and duties in this sample policy or accompanying regulation. New responsibilities for the district accountability committee are: (1) to provide input and recommendations on an advisory basis to principals concerning the development and use of assessment tools for the purpose of measuring and evaluating student academic growth as it relates to teacher evaluations. C.R.S. 22-11-302 (1)(d) and (2) to provide input on the creation and enforcement of the school conduct and discipline code, C.R.S. 22-11-302 (1)(f). The school accountability committee at each school is to provide input and recommendations to the district accountability committee and the administration concerning the principal's evaluation. C.R.S. 22-11-302 (1)(e) and C.R.S. 22-11-402 (1)(e).